

2017-2018 ACIP

Vinemont High School
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0
3	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$0
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers
Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator
Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Professional Learning, Technology	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers
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Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: ACT Reading from 36 % to 41% and ACT Math from 24% to 29% for 11th grade students and WorkKeys Silver Certificate from 65% to 70% for 12th graders by 05/24/2018 as measured by state assessments.

Strategy 1:

Increase Educator Effectiveness - Instructional Framework - Cullman County Schools has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Strategic Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS administration provided a weekly lesson plan template, which incorporates content literacy strategies, daily objectives, assessment, and intervention. This is in compliance with the CCBOE instructional framework. Teachers submit lesson plans to the administration weekly through Google Classroom.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers submit lesson plans; Administration monitors lesson plans.

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	administrators and teachers
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Activity - Mathematical Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers in grades 9-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Math Teachers

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom. --Digital Curriculum Implementation - VHS will improve student achievement by increasing student engagement and rigorous classroom instruction through using hands-on manipulatives, tools, and technology.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers

Strategy 2:

Alternative Educational Opportunities - Students will be given the opportunity to participate in various alternative educational opportunities based on program guidelines.

Category: Develop/Implement College and Career Ready Standards

Research Cited: Barriers to Education - Drop out rate, attendance, behavior, etc.

Activity - Excel Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>- Fast Track Academy - Students in grades 11-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program. Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students. - ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board. - Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate. - CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school. -On-Campus Dual Enrollment- VHS currently offers dual enrollment English, History, and Science classes.</p>	<p>Academic Support Program</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administration and Teachers</p>
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Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

Measurable Objective 1:

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities..

Strategy 1:

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Educator Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluatee's current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing Technology Integration Training/Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.</p>	<p>Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All faculty</p>
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Activity - Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Leadership team will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership team will continue to collaborate in their schools throughout the year to guide the continuous improvement process.</p>	<p>Academic Support Program, Parent Involvement, Technology, Career Preparation/Orientation, Behavioral Support Program, Community Engagement, Direct Instruction</p>	<p>07/28/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administration and Leadership Team</p>

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Data meetings will be held throughout the year.</p>	<p>Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Direct Instruction</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>All faculty</p>

Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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New teachers are assigned a veteran teacher as a mentor. Mentors meet at least once per month to discuss successful classroom practices.	Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Policy and Process, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Mentor/Mentee Teachers
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Strategy 2:

Student Support - Vinemont High School will implement RTI and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS will follow the RTI plan, including criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity for remediation lessons to improve student outcomes.	Academic Support Program, Tutoring, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	RTI Coordinator

Activity - Teacher Advisory Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VHS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Teacher advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	All faculty

Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. Teachers will participate in Dyslexic Simulation Training.	Academic Support Program, Tutoring, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	RTI Coordinator/ Teachers
Activity - Stakeholder Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will engage parents using multiple forms of communication, including school website, automated calls, email, and social media, throughout the school year. The Journalism class will produce the Eagle News Network school broadcast twice per week and the digital Eagle PRIDE Newsletter once per month.	Academic Support Program, Professional Learning, Parent Involvement, Technology, Career Preparation/Orientation, Behavioral Support Program, Community Engagement, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Library Media Specialist/ Yearbook Sponsor

Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.

Measurable Objective 1:

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs..

Strategy 1:

Collect and Utilize Data Sources - VHS will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

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Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will utilize Decision Ed and Aims Portal to collect and analyze data. Teachers will meet by grade level and/or content area in order to analyze data, including Scantron scores and classroom grades, in order to improve student achievement.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	All faculty
Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will monitor educator effectiveness by conducting walk throughs, visiting teacher classrooms, and reviewing self-assessments.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Excel Academy	<p>- Fast Track Academy - Students in grades 11-12 will be given the opportunity to dual enroll through Wallace State Community College to earn credits for their high school diploma and complete their associates degree through the Fast Track for Academy program.</p> <p>- Fast Track for Industry - Students in grades 11 and 12 will have the opportunity to attend the Fast Track for Industry Program that expands the dual enrollment through Wallace State Community College and offers a broader variety of CTE programs for students.</p> <p>- ACCESS Virtual Program 9-12 - Students in grades 9-12 will be given the opportunity to attend the virtual school through Access Distance Learning. This provides students a flexible learning environment for attendance and assignment completion. Guidelines have been outlined and approved by our District Board.</p> <p>- Rebound - This is an alternative educational opportunity for students that allow them to recover credits in order to graduate.</p> <p>- CARE - This is an alternative educational opportunity for students that allows them to stay on track for education outside their local school.</p> <p>-On-Campus Dual Enrollment- VHS currently offers dual enrollment English, History, and Science classes.</p>	Academic Support Program	08/09/2017	05/24/2018	\$0	Administration and Teachers
Monitoring	Administration will monitor educator effectiveness by conducting walk throughs, visiting teacher classrooms, and reviewing self-assessments.	Academic Support Program, Behavioral Support Program	08/09/2017	05/24/2018	\$0	administration

Mathematical Practice Standards	Math teachers in grades 9-12 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	Math Teachers
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Leadership Team	Leadership team will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership team will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Academic Support Program, Parent Involvement, Technology, Career Preparation/Orientation, Behavioral Support Program, Community Engagement, Direct Instruction	07/28/2017	05/24/2018	\$0	Administration and Leadership Team
Data Meetings	The principal will utilize Decision Ed and Aims Portal to collect and analyze data. Teachers will meet by grade level and/or content area in order to analyze data, including Scantron scores and classroom grades, in order to improve student achievement.	Academic Support Program, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	All faculty
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers

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New Teacher Support	New teachers are assigned a veteran teacher as a mentor. Mentors meet at least once per month to discuss successful classroom practices.	Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Policy and Process, Direct Instruction	08/09/2017	05/24/2018	\$0	Mentor/Mentee Teachers
Educator Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	administrators and teachers
Teacher Advisory Groups	VHS will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Teacher advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school.	Academic Support Program, Career Preparation/Orientation, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	All faculty

Technology Integration	-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom. --Digital Curriculum Implementation - VHS will improve student achievement by increasing student engagement and rigorous classroom instruction through using hands-on manipulatives, tools, and technology.	Academic Support Program, Professional Learning, Direct Instruction	08/09/2017	05/24/2018	\$0	All teachers
Ongoing Technology Integration Training/Support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools.	Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	All faculty
Dyslexia Screening and Intervention	RTI Coordinator will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students. Teachers will participate in Dyslexic Simulation Training.	Academic Support Program, Tutoring, Direct Instruction	08/09/2017	05/24/2018	\$0	RTI Coordinator/ Teachers
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator

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Early Release	Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Data meetings will be held throughout the year.	Academic Support Program, Professional Learning, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	All faculty
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Professional Learning, Technology	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Strategic Lesson Plans	VHS administration provided a weekly lesson plan template, which incorporates content literacy strategies, daily objectives, assessment, and intervention. This is in compliance with the CCBOE instructional framework. Teachers submit lesson plans to the administration weekly through Google Classroom.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	All teachers submit lesson plans; Administration monitors lesson plans.
Stakeholder Communication	The school will engage parents using multiple forms of communication, including school website, automated calls, email, and social media, throughout the school year. The Journalism class will produce the Eagle News Network school broadcast twice per week and the digital Eagle PRIDE Newsletter once per month.	Academic Support Program, Professional Learning, Parent Involvement, Technology, Career Preparation/Orientation, Behavioral Support Program, Community Engagement, Direct Instruction	08/09/2017	05/24/2018	\$0	Library Media Specialist/Yearbook Sponsor

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RTI	VHS will follow the RTI plan, including criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Edgenuity for remediation lessons to improve student outcomes.	Academic Support Program, Tutoring, Technology, Behavioral Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	RTI Coordinator
Total					\$0	